



Economic policy towards digitization: could we enhance the "goodies" and abate the "baddies"?

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Plan of presentation Digitization – a double-edged sword

- > The concerns:
 - Employment "robots" taking over?
 - Concentration "GAFA" (or "FAANG") to rule globally?*
 - Capacity to do harm the return of uncertainty and mistrust?
- > The opportunity: affect the direction of Digitization,
 - to enhance human capabilities
 - to tackle humanity's grand challenges

Could we design **policies** to **address the concerns**, and **act upon the opportunities?** Yes: we shall **suggest some** here, but much more research (and action) needed...

^{*}GAFA: Google, Amazon, Facebook, Apple; FAANG: Facebook, Apple, Amazon, Netflix, Google



The rise of a new General Purpose Technology (GPT)

➤ We are on the eve of a new GPT, the conjunction of, Artificial Intelligence (AI) + Pervasive Digitization (PD) + Automation ("robots") - in short:
"D-GPT"

Previous waves of innovation brought economic growth, high standards of living, rising life expectancy, but also contributed to serious social, economic, political and environmental ills:

- Rising inequality, stagnation at the bottom
- Environmental degradation, stifling congestion
- Diminishing trust in democracy, resurgence of populism
- Backlash against globalization, challenges to the world order

Will this time be the same? can we do something about it?



Distinctive characteristics of *D-GPT*

- Affects everybody, directly, everywhere, quickly iPhone, digital interfaces, IoT, online shopping, etc. unprecedented reach!
- ➤ It is a two-way street we are constantly interacting with D-GPT (not so with previous GPT, e.g. electricity)



D-GPT will have profound **impact**, potential huge **benefits** and great **dangers**, hence try not just to study consequences, but **influence its course** in real time

> Focus first on concerns, and how to address them



Concerns I - employment Luddites all over again...?

- Since the steam engine, GPT's have replaced some human capabilities (and complemented others):
 - Physical strength, dexterity, coordination
 - Clerical skills, computational skills,...,
- Now, D-GPT capable of autonomous action based on selflearning, prediction and intelligent decision making,



- Probably displacement of many workers, disappearance of occupations, narrowing of employability (3.5 m. truck drivers in the US ...)
- Changes in skills and competencies, many left-out

Anything left strictly human...?



D-GPT impact on employment, political economy aspects

- ➤ New GPTs: always winners & losers, still no effective tools to ameliorate impact & handle large flows of GPT-displaced workers
- This time macro impact: can't afford mass displacement & aging
- "Democratization of expectations": harder for losers to accept fate

"We enjoy higher standards of living because we are standing on the broken backs of those that paved the way for tech progress, but did not live to benefit from it" (paraphrasing Newton's "...standing on the shoulders of giants)



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- > This time macro impact: can't afford mass displacement & aging
- "Democratization of expectations": harder for losers to accept fate
- Already high inequality, acute socio-political tensions dangerous!
- Wider societal costs: If divide between winners & losers coincide w/political divide: threatens fabric of democracy



Governments need assume wider responsibility to deal with D-GPT disruption: min "losers", max "winners"

Policies to minimize potential "losers"

> Strive for inclusion of existing workers in D-GPT (very different from macro approach to classic unemployment),

key:

- ➤ **Retrain** mid-career workers (aged 40-55), need vast programs of *D-literacy* (e.g. how to work with automation, ML).
 - OECD countries spend 5-6% of GDP on formal education for the young, but then spend little on maintaining human capital
 - "Non-formal" education & (re)training (NF-ET) badly needed because of acceleration of tech, aging, pensions
 - Employers provide 36% of NF-ET for working adults in EU, but moral hazard prevents required investment...need Gov.

minimize potential "losers" continued...

- Employment and wage flexibility for older workers, extend working age
- For all: not just employment also sense of purpose, belonging, community
- Corrective & systemic action at regional/local level: depressed communities because of dependence on few employers, obsolete occupations.

Policies to max potential winners: education revolution

- ➤ 19th century industrial revolutions → education revolution.
 Ever since more of the same "factory model of education" (more years, more hours, more fields of study)
- ➤ Need **new education revolution** for 21st century *D-GPT*,
 - 1. away from just imparting knowledge, to *D*-skills:
 - "type I": creative, decision making, adaptive
 - "type II": interpersonal, communication
 - "type III": emotional, self confidence

Top skills for employment in the D-GPT era "type I": creative, decision making, adaptive

UNICEF 10 life skills	MyStartJob.com	top10onlinecolleges.org
1.problem solving	1.Communication Skills	1.Sense Making
2.critical thinking	2.Analytical & Research	2.Social Intelligence
3.effective communication	3.Flexibility-Adaptability	3. Novel Adaptive Thinking
4.decision making	4.Interpersonal Abilities	4.Cross Cultural Competency
5.creative thinking	5. Decision making	5.Computational Thinking
6.interpersonal	6. Plan, Organize, Prioritize	6.New Media Literacy
relationship	7. Wear Multiple Hats	7.Transdisciplinary
7.self-awareness	8.Leadership/Management	8.Design Mindset
8.empathy	9.Attention To Detail	9. Manage Cognitive Load
9.coping w/stress	10. Self confidence	10.Virtual Collaboration
10.coping w/emotions		

Most of these skills **neither imparted** in the **K-12** system, **nor in academia** => loosing relevance, consuming budgets



revolution in education, cont.

- 2. Pre-school invert the pyramid! invest much more in early-childhood education (birth to 6); critical skills acquired very early on, hard to remedy later.
- 3. In School: uniformity out, personalized education in, relying on D-GPT

4. In Academia:

what's a **career** for the **"z-generation"**, with a **life expectancy** of **~ 100 years**? do they care for long, rigid academic degrees, or rather **modular sequences** of courses? MOOCS?

Long lags from changes in education system to employability; resistance to change – hence urgency!



Concerns II: increasing concentration, global power

- ➤ Emergence & growth of huge *supra-national* businesses, that develop & **control** key aspects of **D-GPT** 4-5 tech companies ("GAFA" or "FAAG")* more powerful than states?
- Sources of concentration (after initial tech advantage) huge economies of scale & scope, and troubling business model
- ➤ Not classic "monopoly power", but control of vital resource of K-economy: detailed data on, & unlimited access to each user.
- > Avoidance of taxation -> inequities, deprive governments of much needed income to provide services, invest in infrastructure

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Policies to deal with concentration and its consequences /

- Classic anti-trust won't work, but can block M&A & extension of scope.
 Requires new paradigm! see Lina Khan, M. Delrahim, Booth Report*
- ➤ **Taxation**: need international coordination and enforcement, establish clear rules **where to tax what**.

"The ease with which multinationals seem able to avoid tax, and the three-decade long decline in corporate tax rates, undermines faith in the fairness of the overall tax system. The current international corporate tax architecture is fundamentally out of date." **IMF chief C. Lagarde 3-19**

➤ Privacy rules – the default should be "no", to provide data should be difficult (at least as difficult as it is to opt out now...)



Respect of Privacy limits capacity of firms to acquire personal data, hence restricts their ability to exploit monopoly power.

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^{*}https://www.yalelawjournal.org/note/amazons-antitrust-paradox assistant Attorney General **Makan Delrahim**: https://www.justice.gov/opa/speech/assistant-attorney-general-makan-delrahim-delivers-remarks-antitrust-new-frontiers?smid=nytcore-ios-share https://www.judiciary.senate.gov/imo/media/doc/market-structure-report-15-may-2019.pdf



Policies to deal with concentration // Challenge business model

- Current business model: Offer valuable service "for free", in exchange of relinquishing privacy & providing data sold to advertisers. Instead:
 - providers would be allowed to charge only for service provided directly (e.g. search for Google), and not for ads.
 - In particular, "behavioral ads" would be banned, "contextual ads" may be allowed in some cases.
 https://www.nytimes.com/2019/06/19/opinion/facebook-google-privacy.html



 Blunts absolute scale advantage of data on behavioral history, may allow for competitive entry on merits of service and pricing; lowers risks and extent of "manipulation"

Such change in the business model is probably the most effective way to counteract negative effects of GAFA, but hard(est?) to bring about

Concerns III:

capacity to do harm

- ➤ D-GPT: unprecedented capacity to inflict systemic harm ("the unbearable lightness of harm doing...")
 - To almost everybody everywhere, with little resources
 - Vulnerability: all intricately connected, mostly unaware of it
- In particular, D-GPT unwittingly facilitates:
 - Fake news, fake anything; stealing identities, hacking
 - Loss of privacy, constant monitoring ("social ranking" in China)
 - Interference in democratic elections (real threat to democracy)



- Spread of uncertainty, suspicion, mistrust: erosion of social capital --> harm econ performance (after decades of reducing uncertainty, was key dimension of progress)
- > The new "arms race", key confrontation between superpowers?

The threat of *faking* in public discourse, the need for "arbiters of truth"

Our institutions predicated on assumption that:
True information => right actions
Thus the threat:

Fake information => wrong actions



- ➤ We have mechanisms to ensure functioning of sectors affected by **asymmetric information**, in need of verification:
 - FDA for Pharmaceuticals and Medical Devices
 - Peer review in science
 - Financial: SWIFT; SEC; S&P; FED rules (but see 2008...)
- ▶ But virtually none for establishing "true/fake" (T-F) in public discourse! (some in media such as NYT)

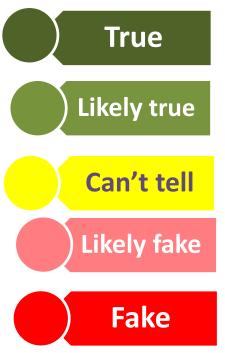
Al to the rescue?

The paradox:

w/D-GPT much easier to disseminate Fake info,
 but D-GPT could also greatly improve the sorting out T-F.

Does the market provide incentives to do that?

Suppose a social media platform offered to flash a "T-F signal" next to every posting, based on AI.



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Suppose a social media platform offered to flash a "T-F signal" next to every posting, based on AI.

- 1. Would **consumers want it?** How much would they be **willing to pay** for it?
- 2. Would **competition** push others to offer it also?
- 3. Will algorithms have to be "transparent"?
- 4. Could this be **decentralized**, without **Gov regulation?** Will the public trust **for-profit** self-appointed **arbiters of "T-F"?**

True

Likely true

Can't tell

Likely fake

Fake

Probably not, hence need novel policies, & research to back them - **EU** more likely than **US**

The OECD has announced a set of 5 principles for the development of AI

at a meeting of the OECD Forum in Paris on 22.5.2019

- 1. Al should benefit people and the planet by driving inclusive growth, sustainable development and well-being.
- 2. All systems should be designed in a way that **respects the rule of law, human rights, democratic values** and diversity, and they should include appropriate safeguards to ensure a fair and just society.
- 3. There should be **transparency** and responsible disclosure around AI systems to ensure that people understand AI-based outcomes and can challenge them.
- 4. All systems must function in a robust, **secure and safe** way throughout their life cycles and potential risks should be continually assessed and managed.
- 5. Organizations and individuals developing, deploying or operating AI systems should be held **accountable** for their proper functioning in line with the above principles.

The Opportunity

Affect the **direction** of the evolving *D-GTP*,

- > to tackle head-on humanity's grand challenges
- ➤ to develop human enhancing innovations, not human replacing...

troubling disparity in STI (science, technology and innovation): quest for △GDP trumps social concerns

- > STEM research: seeking mainly material (or academic) rewards, NOT addressing social challenges per se
- ➤ The Social Sciences: often (mostly?) inward-oriented, ignoring issues affecting society
- > A fundamental change is needed:

"ageing populations, climate change,..., give rise to **"grand societal challenges"** that shape expectations of the **contribution of STI**." **OECD Forum**, Michael Keenan Nov 2018

"There are growing demands on **innovation**...to **address a wide** range of global challenges reflected in the Sustainable Development Goals (SDGs)" Angel Gurría, OECD STI Outlook 2018

Lever D-GPT to address grand challenges

not just as byproduct, not just as research tool

For the first time ever, the **emerging GPT** has the potential to help **tackle directly** the **pressing** social, economic, political and environmental **challenges** of the 21st century.

> D-GPT can contribute to:

- 1. **Health Care** smarter policies, better treatments w/existing cures
- 2. The new urbanism the twin crisis of transportation and housing
- **3.** Education personalized education, education continuum; MOOCS+
- 4. Ending the hegemony of GDP growth
- 5. Reinventing government Moneyball, nudge, corruption...

Al & Big Data: transport demand management; mining EMR, preventive medicine, healthy aging; effectiveness of gov. programs; sharing economy

Blockchain – integrity of EMR & clinical trials, social impact in aid & development, new voting systems, tackle corruption in government.

Change starting to happen:

top young economists address grand challenges, aided by D-GPT

The most prestigious award in Economics for researchers under 40 in the US is the **Clark Medal** (12 of the first 20 awardees received the Nobel)

Of the last 10 recipients (4 at MIT, 3 at Stanford, 2 at Harvard, 1 at Berkeley),

- ➤ 8 do policy-oriented research addressing acute social challenges in education, health, poverty, discrimination, etc.
- Of them, 7 have established and direct institutes aimed at providing implementable solutions to such challenges – most rely to some extent on D-GPT

These leading academic economists have brought back **social relevance**, reconnected academic research to challenges

The *type* of D-GPT innovation: Human *enhancing* or human *replacing*?

- Human Enhancing Innovations HEI: those that magnify sensory, analytical & problem solving human capabilities (not "input saving"), e.g.,
 - in medicine: D-GPT for diagnostics -> better doctors!
 - in education: D-GPT to track individual progress of pupils -> better teachers!
- ➤ HEI can unleash new wave of human creativity & provide sense of purpose, HRI do the opposite: turn workers into unthinking automatons...(see Walmart)
- > Can Gov policy promote HEI? Yes, e.g. professionalization of personal services, but with caution!

Concluding remarks

- ❖ D-GPT powerful tool that could be used not only for econ growth, but to improve other aspects of society's wellbeing:
 - > the functioning of democracy
 - ➤ Basic **universal services** health care, education, transport
 - > fairness and social trust
- ❖ Not just ponder what D-GPT may do to employment or inequality ("passive research", "enlightened bystanders"), but actively push for D-GPT tools to tackle directly pressing social, economic, and political issues.
- ❖ D-GPT has far-reaching dual potential, to do good and to do harm, can't assume markets are going to favor the former, we and our governments should....



"Don't ask what D-GPT can do for you, ask what you can do with it for the benefit of society"

(paraphrasing John Kennedy...)

Thanks!



Even in **Economics**:

7 of 10 recipients of the Clark Medal in last decade, direct policy-oriented centers

- 1. Parag Pathak 2018, MIT: **education**, co-Director of *The School Effectiveness and Inequality Initiative* https://seii.mit.edu/
- 2. Dave Donaldson 2017, MIT: **trade, development, environmental**, program director at *The International Growth Centre* (IGC) https://www.theigc.org/
- 3. Roland Fryer, 2015 Harvard: **economics of race & education**, director of *EdLabs, the Education Innovation Laboratory*, https://edlabs.harvard.edu/
- 4. Raj Chetty, 2013, Harvard: **tax policy, education & housing**, Director of the *Harvard's Opportunity Insights* https://opportunityinsights.org/
- 5. Amy Finkelstein, 2012 MIT: **Health Economics**, co-Scientific Director of The *Poverty Action Lab J-PAL North America*. https://www.povertyactionlab.org/na
- 6. Esther Duflo, 2010 MIT: **Development Economics**, co-director of *The Poverty Action Lab at MIT*, https://www.povertyactionlab.org/
- 7. Emmanuel Saez, 2009, Berkeley: **Public Economics and inequality**, director of *the Center for Equitable Growth (CEG)*, http://ceg.berkeley.edu/index.html